GENERAL CLASS DESCRIPTION:

Under the supervision of a staff member in the area, works directly with students in activities programmed by the supervisor. Duties require the ability to work with, show concern for, and present a positive example to impaired and multi-impaired children, and the ability to exercise responsible judgment in routine and emergency situations.

CHARACTERISTIC DUTIES AND RESPONSIBILITIES:

1. Receives oral and written instructions from immediate supervisor.

2. Works with and services needs if children on a group or individual basis in personal, classroom, recreation, dormitory or busing activities.

3. Knows child's location, special needs and interests, social development, school progress and/or family background, and confers with other teachers, assistants, houseparents, health staff and/or other staff regarding the child's welfare.

4. Provides oral and written reports as requested or necessary for the welfare status of the students.

KNOWLEDGE, SKILLS, AND ABILITIES:

1. Ability to communicate orally and in writing.

2. Knowledge of basic principles and procedures of first aid.

3. Ability to keep accurate, up-to-date records.


5. Knowledge of human behavior and needs of impaired children.

MINIMUM ELIGIBILITY REQUIREMENTS:

Ability to read, write and follow instructions.

REVISION EFFECTIVE: July 1, 1989